**Advanced Placement United States History**

**Melissa Moore 2024-2025 Room H103**

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**(770) 382-3200 Ext 4765 (before 8:30 and after 3:45)**

**Course Focus**

The purpose of this course is to gain a deeper appreciation for the fabric that is the American nation.  We will continue to take it apart string by string to discover what makes America the nation that it has become.  When we look at the grand scope of time, our nation has been here for only a moment, but what a moment it has created!  From our establishment in the wilderness of the Chesapeake and Massachusetts Bays to the planting of a flag on the moon (yes I believe it is real). From our triumphs out of adversity to our tragedies that bring the nation together, we are the American people, for better or worse, in sickness and in health, for richer or poorer.  We are created from many, but we are most certainly one nation!  In a few short days you will begin your quest to decide for yourself, what makes America unique.

**What the College Board Expects of the Student:**

Historians attempt to give meaning to the past by collecting historical evidence and then explaining how these facts are connected.  Historians interpret and organize a wide variety of evidence from both primary sources and secondary texts to understand the past.  Readers of AP U.S. History exams hope to find in a student’s work evidence of his or her ability to analyze and use evidence to answer probing questions about the past. Often there is not simply one “answer” for these kinds of questions, and students will have to use the evidence to support your responses.  AP teachers are looking for a student’s ability to think about history and to support ideas with evidence (not simply opinion.)

**Textbook:**

* Newman, John J. and Schmalbach, John M. ***United States History preparation for the Advanced Placement Examination***. 4th edition. Amsco Publications. 2022. (Amsco Book)
* Kennedy, David M., et al.  ***The American Pageant***16th AP Edition.  Wadsworth, Cengage Learning, 2016.

**Secondary Sources:**

* Gillon, Steven M., ***10 Days That Unexpectedly Changed America.*** 1st Edition. Broadway Books, 2006
* Instructor will provide copies of other primary sources for students.

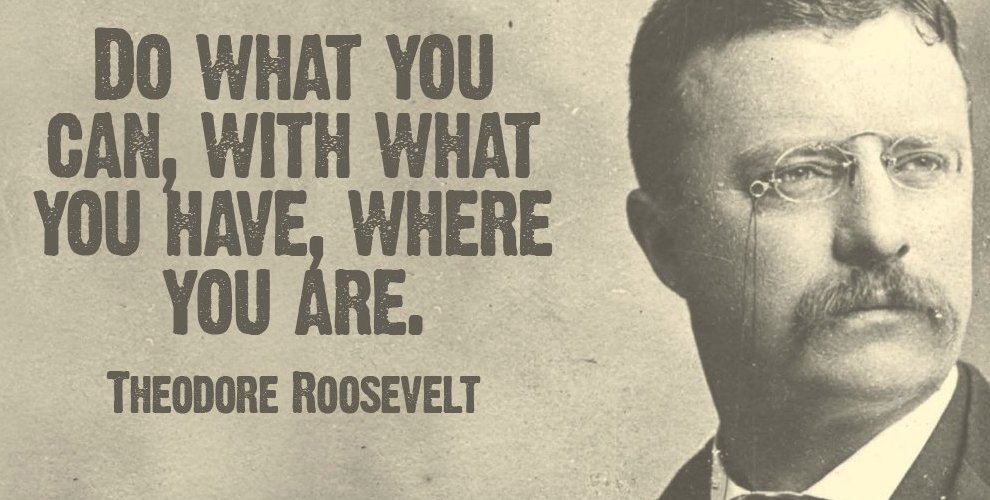
**Grading**:

* **There are no ‘test corrections in this course.** However, there will be opportunities to re-learn the content and possibly improve the grade originally earned. We will discuss those options in class.
* The semester assessments are made up of a combination of Formative (40%) and Summative (60%).
* At the end of a semester course, the Final Course Average is calculated with 90% (semester grade) and the Final Exam, 10%.
* You **WILL NOT** take the End of Course test (**EOC**)**.**
* **Late work** will be docked **10 points per day**, up to 3 days. After that, the highest grade will be a 70. Work will NOT be accepted after **5 days**.

**Attendance:**

* Excessive or regular absences often result in poor academic performance and/or failure. Please be here!
* **You are responsible** for all assignments missed due to absences (excused, unexcused, extra-curricular). **CHECK SCHOOLOGY AND EMAILS EVERY DAY**!!!
  + If you miss a scheduled exam or quiz, it is your responsibility to arrange for make-up with me.
* Students will have 5 days to make up missed assignments for excuses or unexcused absences. Please see your teacher upon returning.

**Preparation and Homework:**

Procrastination is your greatest enemy in this class. Please make sure that you do the following to keep up:

* **Read and take notes from the text before we reach the material in class.**  (see unit calendar)
* Devote time to **studying your lecture notes** and **combining those with your textbook notes**.
* Be sure to utilize **AP Classroom** (we will discuss in class!)
* Be prepared for quizzes.  (These quizzes will often be announced, but there will be times that I will do reading/homework quizzes).
* Please note, since there was so much “sharing” in the past, class assessments will often be different!  Notes, essays, and assignments will mostly be **HANDWRITTEN**. Again, this is to avoid “over-sharing.”
* All assignments are to be handed in at the **beginning of the class** period or they will be considered late.
* ***Due to unusual environmental factors, the teacher may determine flexibility is warranted in the course’s established late work policy. It is the student’s responsibility to communicate with the teacher as soon as he/she determines he/she cannot meet the established deadline due to such factors. Such issues will be assessed on a case-by-case basis.***

**Academic Honesty:**

* As upperclassmen, I expect you to exhibit qualities of **integrity and strong moral character**.
  + **You are expected to do your own work**. With this said, cheating and plagiarizing are not acceptable in any circumstance. Students who are involved will receive no credit on the assignment/test/or project, parents may be called, and a disciplinary referral may be issued.

**Lost Book Policy**:

* The student will be charged the full replacement cost ($150.00) for any textbook lost.

**Digital Learning Expectations:**

* It is the expectation that students **will check their Schoology and email** **daily**. Communication is key.
* I will use the following methods to convey information: Schoology, Blackboard, phone, and email.

**AP Examination:**

* Information will be sent home after the start of school. The exam date will be **Friday May 9, 2025**.

**Supplies:**

* 3 ringed binder (Please have this by Monday 8/5)
* Basic materials you will need in college: high lighters, sticky notes, note paper

**General Expectations**

* **All rules and policies in the Cartersville High School Student Handbook will apply.**
* **Follow the Canes’ Code:** 
  + **C**ommit to Excellence- Be on Time and Prepared for Class
  + **O**wn My Behavior-Keep all electronic devices put away
  + **D**emonstrate Respect- Listen to whoever is speaking in class and Pay Attention
  + **E**xhibit a Positive Attitude**-** Clean up after yourself
* Since this is a college level class, college level behavior is expected.  Respect is the key word!
* **Phone Policy:** Any phones that are out without authorization **will be subject to** the policies outlined in the Cartersville High School student handbook. You can go without your phone for 90 minutes!!!
* **Dress Code:** Please remember that Cartersville High School has a dress code policy.  FOLLOW IT!!!  I find it embarrassing to call people out on their attire.
* Each student is hereby notified that video recording and re-publishing (Snapchat, Instagram or similar) of any person in this classroom (another student or the teacher) is an invasion of privacy …Don’t do it!!